

District Sport

Joachim and Bella attended the recent Regional Athletics trials in Roma. Joachim competed well against a strong field of distance runners in the 1500 m. Bella placed 2nd in the 100, very close 4th in the long jump, and 3rd in the 200. Bella has been selected to compete at the State Championships in Brisbane in the 100m and 4x100m relay.

Last week Mia was also selected in the Charleville and District Softball team to compete at Tara in July.

Under 8's Day

WHERE: Quilpie State College

WHEN: Thursday 13th June 2019 9am - 11am

WHAT: Students are to come dressed in their *favourite costume* and Moring Tea will be provided.

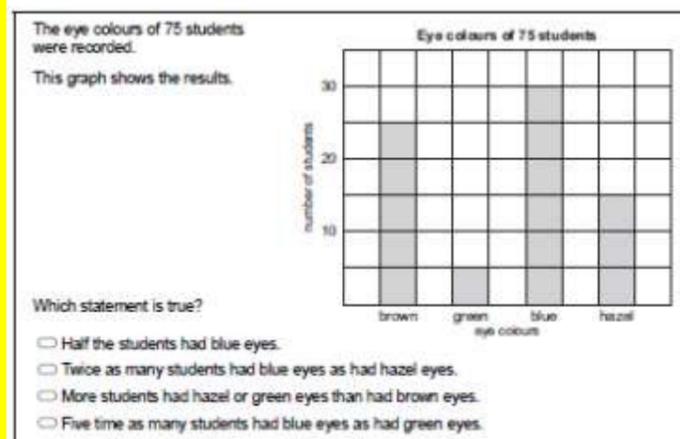
St Finbarr's Students are to be dropped at the QSC by parents from 8.40am—9am

Students will walk back to St Finbarr's with supervisors at the conclusion of under 8's day. They will still need to bring lunch for the rest of the school day.

Light House Maths Challenge

Howe did everyone go with last weeks sample question?

*The answer to last weeks question was - (B)



Check out this weeks question and see how you go!

Q: The Ratio of red kangaroos to grey kangaroos in a wilderness area is 3:7.

The total number of kangaroos in the area is 210.

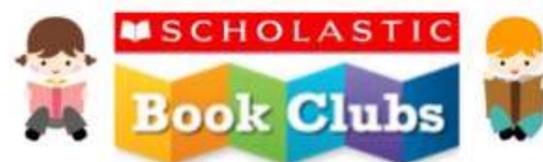
How many **more** grey kangaroos are in the wilderness area the red kangaroos?

A: 63 70 84 147

Students of the Week

Well done to Ava, Hunter and Chelsea on your student of the week achievements.

Keep up the great work!



BOOK CLUB ORDERS are now DUE!

Parents are also able to order online through *scholastic's THE LOOP* web site. For more info please contact the office.

TERM DATES 2019

TERM 2: 24th April - 27th June

TERM 3: 15th July - 19th September

TERM 4: 8th October - 5th December



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Attachments

- ◆ Newsletter insert
- ◆ Notice to parents re: Facebook
- ◆ TCSO Parent engagement charter

JUNE

- ◆ 13th Under 8's Day
- ◆ Jim Midgley School Visit
- ◆ 27th Last Day Term 2

JULY

- ◆ 15th Beginning Term 3
- ◆ 29th Pupil Free day - BID

AUGUST

- ◆ 8th Mary Mackillop Feast Day
- ◆ 12th Principals Forum

Dear Parents and Friends

Recently I attended the Term 2 Principal's Forum in Dalby. At the meeting an updated version of the **Parent Engagement Charter** was distributed. I have included a copy of this with this week's newsletter and we will be unpacking some of the content in upcoming school newsletters.

Our focus this week is on **Learning the 'language of schools'**.

At St Finbarr's we value and appreciate the involvement that our parents have in our school and the support of their children's education. Parents should not underestimate the powerful influence of 'at home' parenting has on their child's educational outcomes. Research has shown that when schools and families work together, children do better, stay in school longer, are more engaged with their school work, go to school more regularly, behave better, and have better social skills.

At our school our staff work tirelessly to provide learning which students find interesting and challenging. Our system has high expectations of teacher capacity and skill to deliver the curriculum in ways that support all students to be successful in school and in life. We support our students in their learning, behaviour and wellbeing. Our Student Behaviour Support Plan is a framework that we have developed to ensure our students have the determination, resilience and discipline to achieve success. We have high expectations of conduct and courtesy, punctuality and sense of responsibility. These traits are essential for creating an environment in which learning can occur. Every day our focus is for our students to take responsibility for their attitudes and behaviour both in the classroom and the playground. Students need to understand that they cannot control the behaviours of others, but they can control their own actions and their response to others. In our world today, we see so often examples of people not being responsible for their actions or how rules have been created to protect people from their own foolishness. Learning to take responsibility can begin at a very young age when parents and schools work together to promote responsibility, courtesy and a caring attitude to others.

We are very proud of the high level of engagement our students have in their learning and this is attributed not just to quality teaching and teacher-student relationships but also to parent support of learning at home. Some suggestions which can enhance student learning further include:

- Showing interest in you child's learning – helping them to relate what they are learning in school to the world beyond school
- Being supportive of the work of teachers
- Modelling the behaviours of successful learners – determination, resilience, taking on challenge, seeing failure as learning (as discussed in the last newsletter)
- Talk to children about things that interest them and provide opportunities to extend their engagement in these areas
- Discuss children's educational and career aspirations and encourage them to set goals for their progress.

On another matter, we have been making enquiries into beginning a **school Facebook page** to share school happenings with the wider community and to promote our school further afield. Media consent is obtained for all students upon enrolment, however should you not wish your child's name or image used on Facebook please contact the school as soon as possible. The Toowoomba Catholic Schools Office has a Facebook page which also promotes the schools in our Diocese. I do recommend taking a look at it to see the great things that are happening in our schools.

Warm regards
Genny

Put your heart, mind, and soul into even your smallest acts. This is the secret of success. Swami Sivananda

St Finbarr's Student Protection Contacts

Genny McNair ~ Melissa Moran

P-3 Class News

The P-3 class have been working extremely hard throughout the term and are showing great determination with all their work. Students are continuing to develop their positive frame of mind in the Growth Mindset Journey and are well on their way to achieving their learning goals as a result.

In English students have been studying the 'Very Cranky Bear Collection' by Australian author Nick Bland. Students have now completed their assessment which was a story retell. These are displayed in the classroom and I encourage you all to come and see their great efforts.

Over the past few weeks in Mathematics, students have been exploring money, time, length and mass. Students have been using hands on materials to assist with problem solving and to engage with real-world learning experiences. This form of learning allows students to relate mathematics to their everyday lives. Students used metre pieces of ribbon to measure out the length of things around the playground and enjoyed this activity a great deal.

In History we have been studying past and present family life. We have been comparing many aspects of life in the times of our parents and grandparents and talking to people about what life was like for them school when they were young. We have also been down to the Visitors Information Centre to see their display on Quilpie's history. The students found it very interesting to see how much Quilpie has changed.

In our 'All Mixed Up' Science Unit, students have been conducting many different experiments involving mixing materials and ingredients. We have predicted and observed what happens when different items are mixed together. With this we have made, chocolate crackles and slime. The students have liked the hands-on side of this Science Unit and have enjoyed playing with and eating their creations.

Preppies have been working hard on writing, we are beginning to see them write more independently. They are starting to be confident writers. Well done, Preppies.

The P-3 class have had a wonderful term, and we will no doubt see this continue throughout the year.

Thank you

Samantha Jaeger.



P & F News - P&F Meeting this Thursday at 6.30 pm.

Agenda items include:-

- Fete Planning – music, activities, food
- Principals report
- School photos
- School maintenance
- Shed naming and opening

Can you think of a good name for our shed?

We are seeking a name for our shed for the opening on the 11th August. Is there someone locally who achieved sporting success? Or is there something historically that the shed could be named after? As the shed has resulted from the tremendous P&F and community support we are keen to dedicate the shed to the P&F, school and wider community. However, we would like to hear your input into the name.

Parents and Friends



APRE News

Currently we have 5 children preparing for the sacraments of First Communion and Confirmation, Jonah, Elroy, Jamie, Chelsea and Kobi. First communion will be held during Mass on **Sunday 23rd June** and Confirmation on **Sunday 11th August**.

A shared hot pot dinner will be held at the school following mass, and everyone is welcome to join us.



Pentecost Prayer Celebration Friday 7th June



P - 3 Mini excursion to Quilpie History museum

